




Curriculum Feedback Collection, Analysis and Action Taken Report For Academic Year 2021-2022



Action Taken Report for Academic Year 2021-2022

Sr. No.	Particulars / Action Point	Action Taken
1	Theoretical classes should not be of 3 hours.	2 hours sessions are introduced.
2	Offline classes are preferable for practical subjects.	All such sessions are conducted offline.
3	Specializations should be offered without any cap for having minimum numbers.	Below 10 is not a viable solution.


(Dr. R. Raman)
Director
SIBM, Pune

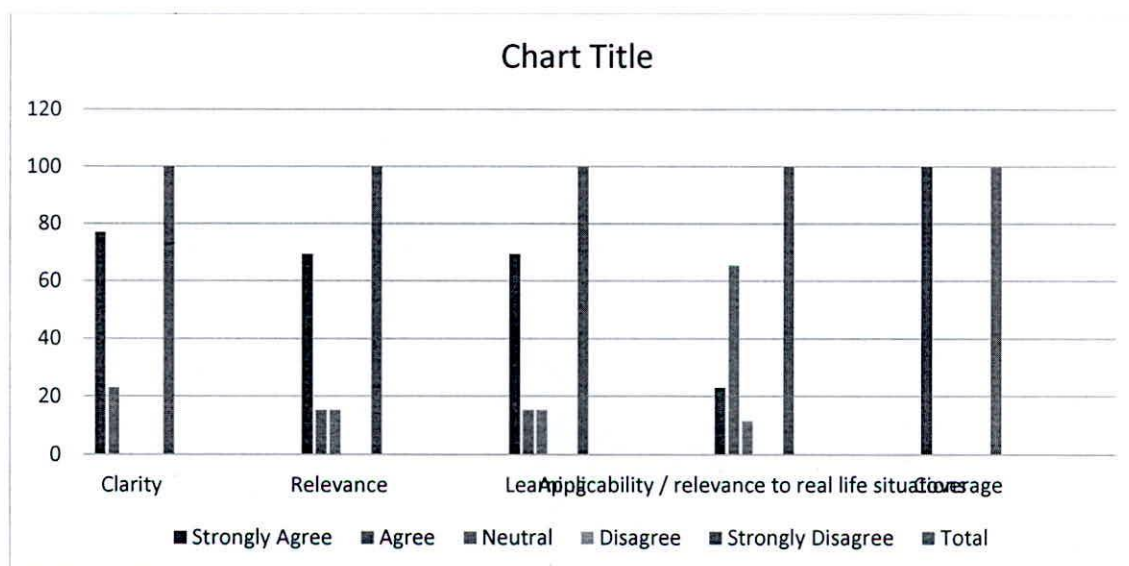


Detailed Feedback Analysis and Review for Academic Year 2021-2022

Sr. No.	Stakeholder	Number of Respondents
1	Students	26
2	Teachers	15

Students Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Clarity	76.92	23.08	00	00	00	100.00
Relevance	69.24	15.38	15.38	00	00	100.00
Learning	69.24	15.38	15.38	00	00	100.00
Applicability / relevance to real life situations	23.07	65.39	11.54	00	00	100.00
Coverage	100	00	00	00	00	100.00

Student Feedback Analysis (%) for AY 2021-2022

SYMBIOSIS INSTITUTE OF BUSINESS MANAGEMENT, PUNE

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



Celebrating 50 Years of Excellence

Name of the Institute : Symbiosis Institute of Business Management Pune						
Name of the Program : MBA (Executive)						
Students Feedback on Curriculum						
Batch : 2021-2022						
Sr.No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details	0	0	0	26	0
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	20	6	0	0	0
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	18	4	4	0	0
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	19	5	2	0	0
5	Would you recommend any new course / topic to be added in the program structure?	0	0	0	26	0

* Competencies describe the desired knowledge, skills, and behaviors of a student graduating from a programme (or completing a course). They define the applied skills and knowledge that enable people to successfully perform in professional, educational, and other life contexts; for example : Critical Thinking and Problem Solving Skills. Course Outcomes are the resultant knowledge skills a student acquires at the end of a course. It defines the cognitive processes a course provides; for example : one of the course outcomes of a course titled 'History of Civilization Cultural Traditions' could be - Identify the major causes leading to the decline or collapse of early bronze age civilizations. Programme Outcomes represent the knowledge, skills and attitudes a student should have at the end of a two/three/four/five year programme; for example : one of the programme outcomes of a programme in Physics could be - Solve complex and diverse problems by recognising universal physical laws relevant to the problem.

SYMBIOSIS INSTITUTE OF BUSINESS MANAGEMENT, PUNE

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category - I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)



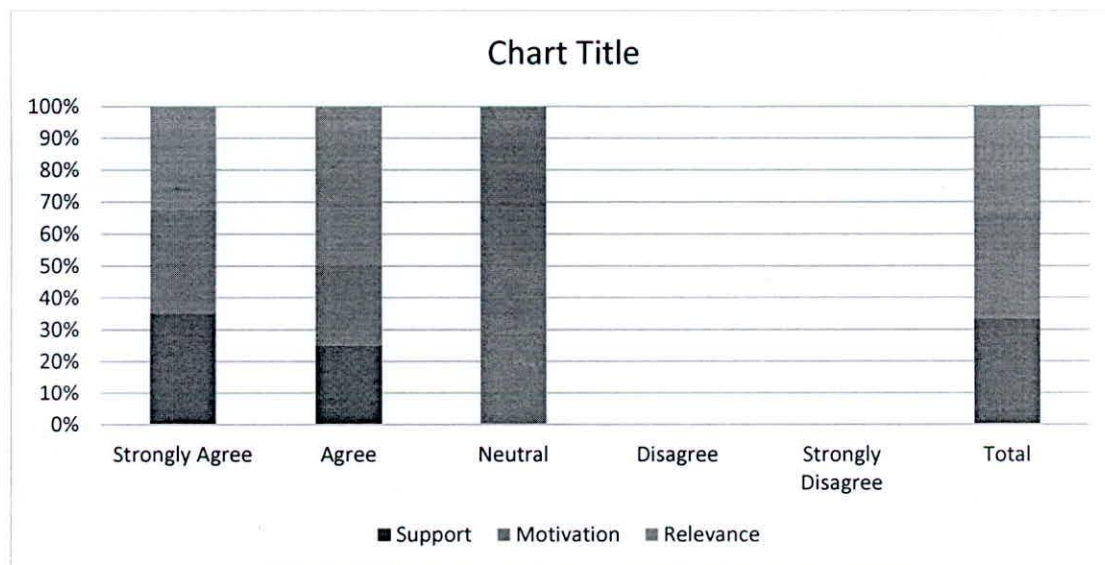
Celebrating 50 Years of Excellence

Sr.No.	Questions	Strongly Agree	Agree	Neural	Disagree	Strongly Disagree
6	The course is relevant to the industry requirements.	4	19	3	0	0
7	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	0	0	0	5	21
8	The number of hours allocated to the course are adequate.	4	22	0	0	0
9	Placement of the course is in appropriate semester. If No, Please specify the correct semester	0	26	0	0	0
10	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	6	17	3	0	0
11	My performance in internal evaluation was discussed with me.	20	5	1	0	0
12	Rate the faculty teaching the course.	18	6	0	0	0

Teachers Feedback %

Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Flexibility	100	-	-	-	-	100.00
Support	93.33	6.67	-	-	-	100.00
Motivation	86.66	6.67	6.67	-	-	100.00
Relevance	86.66	13.34	-	-	-	100.00

Teachers Feedback Analysis (%) for AY 2021-2022



Name of the Institute : Symbiosis Institute of Business Management Pune						
Name of the Program : MBA (Executive)						
Teachers Feedback for design and review of syllabus						
The curriculum is developed and revised in consultation with Faculty members and also feedback collected from students on course. The faculty members meet to discuss the required revision which is carried forward in IQAC and PRC meetings. This process is followed at the institute level.						
Batch : 2021-2022						
Sr.No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	15	0	0	0	0
2	The faculty members / teachers are supported with adequate learning resources	14	1	0	0	0
3	The faculty members / teachers are encouraged to establish linkages with Industry.	13	1	1	0	0
4	The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students	13	2	0	0	0
5	Would you recommend any new course / topic to be added in the program structure?	0	5	0	9	0